

## **SEIZURE ACTION PLAN**

Effective	Date	
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Date:\_\_\_\_

			Effective Date	
THIS STUDENT IS BEING TREAT SEIZURE OCCURS DURING SCH		DISORDER. THE INFO	RMATION BELOW SHOULD ASSIST YOU IF	
Student's Name:			Date of Birth:	
Parent/Guardian:			Cell:	
Treating Physician:				
Significant medical history:				
SEIZURE INFORMATION: Seizure Type Length	Frequency		Description	
Seizure triggers or warning sigr	is <u>:</u>			
Student's reaction to seizure:				
BASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures)  Does student need to leave the classroom after a seizure? YES If YES, describe process for returning student to classroom  EMERGENCY RESPONSE: A "seizure emergency" for this student is defined as:  Seizure Emergency Protocol: (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Notify doctor Administer emergency medications as indicated below Other			Basic Seizure First Aid:  Stay calm & track time  Keep child safe  Do not restrain  Do not put anything in mouth  Stay with child until fully conscious  Record seizure in log  For tonic-clonic (grand mal) seizure:  Protect head  Keep airway open/watch breathing  Turn child on side   A Seizure is generally considered an Emergency when:  A convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without regaining consciousness  Student has a first time seizure  Student has breathing difficulties  Student has a seizure in water	
	RING SCHOOL HOU sage & Time of Day Gi		and emergency medications) on Side Effects & Special Instructions	
Emergency/Rescue Medication				
Does student have a Vagus Ne If YES, Describe magne	et use		school activities, sports, trips, etc.)	

Physician Signature: Parent Signature: