



For Gifted Learners

What are the Habits of Mind?

They are an identified set of 16 problem solving, life-related skills necessary for effectiveness in society and necessary to promote responses to real-world situations, awareness, cueing, thought and intentional strategy.

Why focus on Habits of Mind?

The larger goal of education should be to teach children how to respond to challenging situations that might demand logic, reasoning, perseverance, grit, tenacity, creativity and craftsmanship. For a student to hold such characteristics requires an internalization of such propensities, or “Habits of Mind.”

How does this affect gifted children?

Any child will have areas that are strengths and areas that are in need of improvements with such Habits of Mind. Gifted students often need stretched in their overall capacities of these Habits in order to reach their full potential, but also to learn how to accept their flaws and know which areas of themselves to focus upon improving.

The Habits include:

Applying Prior Knowledge	Questioning/Problem Posing
Creating/Imagining/Innovating	Remaining Open to Continuous Learning
Finding Humor	Responding with Wonderment & Awe
Gathering Data through all Senses	Taking Responsible Risks
Listening with Understanding & Empathy	Thinking/Communicating with Clarity & Precision
Managing Impulsivity	Thinking Flexibly
Metacognition	Thinking Interdependently
Persisting	Striving for Accuracy

See further descriptions in the link below:

Taken from https://www.chsvt.org/wdp/Habits_of_Mind.pdf and <https://www.teachthought.com/pedagogy/what-are-the-habits-of-mind/>