

Characteristics of the Gifted Child



Grasps and retains knowledge	<ul style="list-style-type: none"> • Comprehends meanings • Responds quickly & accurately • Questions critically • Transfers learning to new situations
Conveys ideas effectively	<ul style="list-style-type: none"> • Follows logical sequence and order • Has extensive vocabulary and uses it appropriately • Is selective • Is critical • Is fluent
Shows skill in abstract thinking	<ul style="list-style-type: none"> • Makes generalizations • Senses cause and effect • Recognizes relationships • Can understand and apply rules • Foresees new possibilities
Uses wide variety of resources	<ul style="list-style-type: none"> • Is versatile • Is self-reliant when meeting problems • Is ingenious in knowing when, where and how to seek help
Has creative and inventive power	<ul style="list-style-type: none"> • Shows curiosity and originality • Is alert to possibilities • Enjoys experimentation • Uses trial and error method • Finds ways to extend his ideas
Exhibits power to work independently	<ul style="list-style-type: none"> • Shows ability to plan • Shows ability to organize • Shows ability to execute • Shows ability to judge
Assumes and discharges responsibility	<ul style="list-style-type: none"> • Shows perseverance • Shows desire to forge ahead • Shows will to succeed
Adjusts easily to new situations	<ul style="list-style-type: none"> • Understands and accepts reasons for change • Anticipates outcomes • Maintains optimistic attitude toward new adventures • Is challenged by new ideas
Has physical competence	<ul style="list-style-type: none"> • Is alert • Is active • Is energetic • Is free of nervous tensions • Is generally healthy
Appreciates social values	
Establishes favorable relationships	